Facilities Update: Master Plan Key Points  
BISD Welcome Back 2005-06

Master Plan to Bring Good News for Island Students

The good news is Bainbridge Island has exceptional schools, outstanding teachers and staff, and a very supportive and involved community.

The bad news is many school facilities are worn out and there are not enough classrooms for our students. Can these facilities continue to adequately support our students’ academic achievements?

The good news is a framework for decision-making, a Master Plan, is being developed to guide the district through the next 10-15 years. This plan is a tool that addresses the challenges and student needs at each district facility.

Where we are:

Through an extensive facilities audit, several buildings in our district have been identified as having exceeded their serviceable life. Simply put, some of our facilities are worn out. At the request of the Board and staff, a 10-15 year Master Plan is being developed. It encompasses the district’s educational vision and goals and national educational trends. Its foundation came extensively from Vision 2010, our long-range plan (2000), the Capital Facilities Planning Committee work (2003-04), and the Community Symposium held last fall (October 2004).

The Master Plan represents a comprehensive, collaborative process. It is a living document that provides a decision-making framework for district facilities.

It includes the physical facility assessments, how our facilities compare to standard educational program needs, and a cost analysis of possible solutions for our inadequacies.

Facility challenges span such things as the patchwork needed to correct leaking roofs, HVAC systems, and intercom and telephone systems, to modernization that would correct square footage and spaces needed to deliver the envisioned educational programs.

Where we need to go:

The School Board wants to address the physical challenges some of our facilities present. This developing document includes: the educational and facility visions for our district and schools; how our facilities compare to the standard square footage and space needed to deliver educational programs; a current assessment of our facilities; and a facilities summary and cost analysis. It provides the framework for decisions regarding our facilities.

How we can get there:

Your part in sharing accurate information is critical to serving our students and community. Your part in knowing how facilities support student learning and how the Master Plan process is a comprehensive decision-making tool is critical.

We invite you to be involved: Use the Key Points provided with this packet. Join us and the School Board as the process continues and the completed draft Master Plan is presented (see meeting schedules on the opposite side of this sheet). Call or email our Capital Facilities Director, Tamela Van Winkle, 780-1595, with specific questions. Visit our M.O.O.D.L.E site; it gives you information and allows you to provide valued input- http://www.bainbridge.wednet.edu/moodle/course/view.php?id=13.
Key Points of the Master Plan- Fall 2005

The following points provide information on school buildings that are for kids, teachers and other caring adults; the development of the Master Plan; its position as a decision-making tool, not the decision; the status of our facilities; and the ongoing process.

Schools are about kids, teachers, and other caring adults

- We know that clean, quiet, safe, comfortable and healthy environments are important to the ability of kids to learn and teachers to teach.
- We want our kids to have the best learning environments – be those spatial or physical, social or emotional, comfortable or safe.
- Noise, heat, cold, light, and air quality impact students’, teachers’, and other staff members’ abilities to perform.

Master Plan Development

- The Master Plan represents a detailed, collaborative and comprehensive process that will outline the vision for the educational facilities in Bainbridge Island School District for the next 10-15 years.
- The Master Plan shows us where we are now, where we need to be, and how we can get there.
- There are three major portions of work within the Master Plan:
  - Vision development
  - Facility conditions
  - Prioritization and cost analysis
- It encompasses the district’s educational vision and goals, and national educational trends. Its foundation came extensively from Vision 2010: A Long Range Plan for the Future of Bainbridge Island School District (June 2000), the Long-Range Capital Facilities Planning Committee work (2003-04), and the Community Symposium (October 2004).
- The educational vision, goals and trends will drive future facility decisions and plans.
- It is a document that will change as it is reviewed and implemented.
The Master Plan - a Decision-making Tool

- The School Board will use the Master Plan as a frame of reference for all future decisions on priority needs and funding options for those needs.
- It is a decision-making tool, not the decision.
- The Master Plan is also a tool to address the challenges present at each facility.
- We welcome community involvement and guidance in using the Master Plan as a tool.
- The initial priorities and capital funding options will be presented throughout the months of September and October for community input and recommendation.

Status of Facilities

- Independent architectural firms have determined that many of the school facilities are challenging educational environments.
- Blakely, Commodore, Ordway, Wilkes, and portions of Bainbridge High School need significant upgrades, and current enrollment at BHS requires 13 additional classrooms.
- The evaluation of existing facilities includes assessment of both the building program and physical condition of each facility.
- A building program is the square feet and quantity of spaces required to satisfy the stated vision and curriculum goals of the District. Model programs were developed to determine the ability of existing spaces to meet educational needs.
- The physical assessments summarize the conditions of all site and building components.
- These detailed reports are available from the Capital Projects office, 780-1595.

The Process

- **The public was and is invited to meetings that explain the development and outcomes of the process:**
  - **Presented in May, a report outlined the educational vision and educational trends that created the “Foundation for the District Master Plan.”**
  - Facility conditions and assessments were reported in June (the schools) and July (the support facilities) 2005.
  - In Study Sessions on August 25, 1:15 PM, and August 30, 5 PM, in the Bainbridge High School Library, a prioritization matrix, cost analysis and strategies for facility improvements will be presented.
  - **At a Study Session on September 8, 5:30 PM, BHS Library, the final draft of the Master Plan will be presented.**
  - **Further public meetings will be scheduled in September and October to provide information and an opportunity for the community to respond to the Master Plan.**

If you have questions, please contact B.I.S.D. Facilities Director Tamela Van Winkle, 780-1595. To participate in our online forum, go to [http://www.bainbridge.wednet.edu/moodle/course/view.php?id=13](http://www.bainbridge.wednet.edu/moodle/course/view.php?id=13)
Please join us to learn more and participate in the introduction of the Master Plan

Where: Bainbridge High School Library
9330 NE High School Road

When: Tuesday, August 30th 5:00 pm
Thursday, September 8th 5:30 pm

Information Fairs: Sept. 26-Oct. 6 Fair Times & Dates: TBD

For further information regarding the Master Plan

Visit our MOODLE site and log in as a guest:

http://www.bainbridge.wednet.edu/moodle/course/category.php?id=1

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