Key Elements of Model Programs

Grounded in the District Vision

Based on integrated learning concept

Two alternatives are being examined for the Elementary School Commons/Cafeteria space:
- Commons/Cafeteria for food service, school activities and programs, with a separate gym
- Multi-purpose Commons/Cafeteria/Gym

Full-size gymnasium to meet community needs at each elementary school

District Special Education will continue to be de-centralized

At the high school two alternatives are being examined for food service, music (band/vocal), drama, media and other large group instruction needs:
- Commons for food service (600 seats) with a separate Large Group Instruction (LGI) hall (600 seats) for academic instruction, music (band/vocal), and drama
- Commons/Great Hall (700 seats) for food service, academic instruction, music (band/vocal), with a separate theater (300 seats) for academic instruction, music (band/vocal), and drama

Relocation of community partners can alleviate immediate educational space deficiencies

COMMITTEE GOALS
BAINBRIDGE ISLAND SCHOOL DISTRICT
15 YEAR MASTER PLAN
Committee Goals

GOALS THAT INFORM MASTER PLAN COMMITTEE EFFORTS:

- Support the District’s Education Vision
- Develop facilities to enhance education
- Create long-range strategic facilities plan
- Create a framework for ongoing decision-making
- Protect District investment
- Incorporate Community input
- Grounded in research
- Based on facts
- Based on current understanding of market conditions
- Ask and address tough questions

Parameters/Methodology

CONDITIONS THAT AFFECT MASTER PLAN COMMITTEE EFFORTS:

- District Vision
- District Asset Base
- Overcrowding at the Central Campus
- Demographics
- Site Constraints
- Program Deficiencies
- Facility Physical Conditions
- Immediate Needs
- Community Values
- Correlation between Needs and Funding Capacities